Today we are presenting the 1st volume of CTE Workshop Proceedings, a Diamond Open Access peer-reviewed journal published annually by the Academy of Cognitive and Natural Sciences. CTE Workshop Proceedings depict the latest achievements in educational technology research – revealing emerging trends and new ideas before they appear in journals. CTE Workshop Proceedings offer broad coverage of new ideas, methodologies, and projects in fast-moving areas of research related to cloud technologies in education.

CTE Workshop Proceedings provide educational technologists and other education professionals with a forum to share their ideas and innovations that can aid decision-making in professional practice. This is a publication, the papers for which were selected by the Program Committee of the CTE 2012 – 1st Workshop on Cloud Technologies in Education, held in Kryvyi Rih, Ukraine, on December 21, 2012 in-person and online (http://knu.wiziq.com/online-class/1058965-ctedu_part_1, http://knu.wiziq.com/online-class/1058965-ctedu_part_2).

CTE Workshop was initiated by Kryvyi Rih National University (Department of Simulation and Software). Active co-organizers of the workshop were Institute for Digitalisation of Education of the NAES of Ukraine and Cherkasy State Technological University.

CTE 2021 topics:
• Trends in the development of cloud technologies
• Creation of a virtual learning environment
• Web 2.0 tools
• Software for the cloud environment
• Cloud security
• Cloud technologies of mobile learning
• Cloud technologies of open education
• Cloud technologies in educational institutions
• Cloud technologies in primary education
• Cloud technologies in vocational education
• Cloud technologies in career guidance work
• Cloud technologies in postgraduate education
• Cloud technology in professionals certification
• Google cloud services
• Microsoft cloud services
• Cloud technologies for mathematics learning
• Cloud technologies for physics learning
• Cloud technologies for informatics learning
• Cloud technologies for chemistry learning

The international editorial board appreciates the contribution of each author. We sincerely thank our readers for their interest in CTE, our reviewers for their competence, delicacy and goodwill.